Reception Curriculum Overview – Autumn 2

Literacy (including Phonics)	**'The Little Red Hen'** (traditional tale) **'The Smartest Giant in Town'** by Julia Donaldson and Axel Scheffler **'Stick Man'** by Julia Donaldson and Axel Scheffler Developing oral sentence composition using who, what doing, what and where. Using Colourful Semantics to build, rehearse and write simple sentences. Labelling images and writing captions, including rhyming captions. Exploring past tense and introducing simple recount writing. Developing sentence structure, including capital letters, finger spaces and full stops. **Phonics and Spelling:** CVC words containing 'in', 'an', 'ap', 'ip' and 'id'. Reading, spelling and revisiting high-frequency words, alongside the application of phonics in independent and dictated sentence writing.
Maths	Exploring numbers to 5 through counting, subitising and composition, recognising quantities without counting and representing numbers in different ways. Developing an understanding of one more and one less, including simple addition and subtraction within 5. Partitioning numbers into smaller parts and exploring different ways to make a whole. Identifying, comparing and describing the properties of 2D shapes, including circles, triangles, squares and rectangles. Developing positional language and using sequencing vocabulary to describe events.
Communication and Language	**Talk Tactics:** Instigate (I think...because...) and Build (Yes, I agree...and I think...) Sharing our ideas and opinions through 'Would you rather?' questioning, children to discuss options and justify their response. Begin to share why we might agree and build upon the ideas of others in the class. Children are continuing their learning to speak in front of an audience in Show and Tell.
Physical Development	**Fundamentals:** Developing balance, coordination and control through running, changing direction, jumping, hopping and exploring different ways of travelling safely.
Personal Social and Emotional Development	Celebrating differences and recognising what makes us unique. Developing positive friendships through kindness, inclusion and respect for others. Understanding what bullying is, how it can make others feel and ways to respond to unkind behaviour. Exploring the importance of respect and self-respect, including how to stand up for ourselves appropriately.
Expressive Arts and Design	**Music:** Exploring call-and-response songs, adapting our voices to represent different characters and roles. Developing an awareness of rhythm and pitch, using percussion instruments to keep a steady beat and create simple accompaniments. **Design Technology – Junk Modelling:** Exploring different tools and materials, developing cutting and joining techniques and selecting appropriate resources to create a model house. Working collaboratively to plan, make and evaluate models, discussing the processes used and possible improvements.

Understanding the World	**Houses and Homes:** Exploring different types of houses and homes, including homes around the world. Comparing modern homes with historical buildings such as castles and investigating materials and their properties when designing and building model houses. Exploring important places within our own and other communities. Learning about celebrations including Diwali, Hanukkah and Christmas, and reflecting on how homes are decorated for special occasions. Observing seasonal changes as we move from autumn into winter.