The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage, and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport, and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Association for Physical Education · Active Partnerships · Youth Sport Trust

Supported by: Sport England Lottery Funded · UK Coaching · UK Active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,700
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,700
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	N/A – KS2 requirement
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke,and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025	**Total fund available: £17,700**	**Date Updated: July 2024**	
• **Key indicator 1:** increasing all staff's confidence, knowledge and skills in teaching PE and sport.			Percentage of total allocation (including additional from main budget): 91%

Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Teachers deliver high quality PE and sport to all pupils for at least 2 hours per week.	Coaches to deliver a personalised programme of CPD (Continuing Professional Development) for all teachers through direct input, teaching demonstrations and coaching. Tailored CPD for all teachers with a core package of initial support offered to newer or less experienced teachers.	£16,089.45 USports CPD programme	Pupils will: Develop competence to excel in a broad range of physical activities. Develop fundamental movement skills. Extend their agility, balance, and coordination, individually and with others. Become increasingly competent and confident. Be physically active for sustained periods of time.	CPD programme to build towards all teachers delivering sessions independently of coaching team.

• **Key indicator 2:** increasing engagement of all pupils in regular physical activity and sport.				Percentage of total allocation (including additional from main budget): 91%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Teachers deliver high quality PE and sport which provides equal access for all pupils.	Coaches to deliver a personalised programme of CPD for all teachers tailored to meet the needs of the specific pupils in each class with strategies for adaptation implemented as appropriate.	£16,089.45 USports CPD programme	Pupils will: Succeed and excel in sport and other physically demanding activities. Become physically confident in a way which supports their health and fitness. Develop an understanding of how to lead healthy, active lives.	CPD programme to ensure all teachers deliver PE sessions of the same quality with adaptations made to match the specific needs of the pupils in each class.

• **Key indicator 3:** raising the profile of PE and sport across the school, to support whole school improvement.				Percentage of total allocation (including additional from main budget): 91%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Teachers deliver high quality PE and sport which inspires and motivates pupils to succeed.	Coaches to deliver a personalised programme of CPD for all teachers through direct input, teaching demonstrations and coaching. Tailored CPD for all teachers with a core focus for each year group defined. Consideration given to curriculum coverage and whether the curriculum offer could be improved.	£16,089.45 USports CPD programme	Pupils will: Develop balance, agility, and coordination. Master increasingly challenging movements and skills. Demonstrate effective application of fundamental knowledge, skills and understanding within performances.	Enrichment opportunities for dance and gymnastics sourced to supplement coaching provided by uSports.

• **Key indicator 4:** offer a broader and more equal experience of a range of sports and physical activities to all pupils.				Percentage of total allocation (including additional from main budget): 6%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Support staff and lunchtime staff deliver high quality physical activity which provides equal access for all pupils.	Teachers and coaches to deliver a personalised programme of CPD for key support staff tailored to meet the needs of and to motivate and engage all pupils. Schedule of provision during playtimes and lunchtimes generated with pupil and parent voice considered. Schedule to contain coverage to inspire and motivate the wide range of individuals and groups.	£1,100 USports bespoke CPD Equipment replacement and enhancement	Pupils will: Complete a broad range of physical activities beyond the PE curriculum offer. Engage regularly and for sustained periods of time. Develop the attributes of resilience and cooperation.	Schedule to be reviewed regularly to ensure that it continues to satisfy the needs and interests of a wide range of pupils.

• **Key indicator 5:** increase participation in competitive sport.				Percentage of total allocation (including additional from main budget): 3%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Pupils to participate in more PE and sport with a competitive element.	Curriculum innovations to highlight opportunities for competitive aspects. Competition and collaboration schedule for the 2024 to 2025 academic year to be generated.	£510.55 Resources to support competitions such as certificates and medals Vests or t-shirts for GFIS team	Pupils will: Engage in a broad range of competitive sports and activities within and beyond the PE curriculum offer. Engage in competitive and cooperative aspects both of physical activities against self and against others. Build character and develop the values of fairness and respect.	Successes to be secured within the schedule for future academic years. Parents to be invited to engage to observe and engage in aspects of competition where appropriate.

Signed off by	
Head Teacher:	Miss Z Dean
Date:	July 2024
Subject Leader:	Miss H Parker
Date:	July 2024
Governor:	Mrs Z Glancy (Chair of Governors)
Date:	July 2024