Nursery Curriculum Overview – Autumn 2: Toys

Literacy (including Phonics)	**Stories: 'Kippers Toybox'** by Mick Inkpen '**Where's Teddy?'** by Rod Campbell **'The Lion Inside'** by Rachel Bright '**Where's my Teddy?'** by Jez Alborough '**Naughty Bus'** by Terry Oke '**Dear Santa'** by Rod Campbell '**Ten Little Elves'** by Micheal Brownlow. Exploring stories, discussing characters and events, joining repeated phrases and predicting what happens next. Developing mark-making skills, recognising that print carries meaning and beginning to trace and copy the first letter of our names. **Phonics:** Phonological Awareness Programme – identifying and comparing sounds, copying sound patterns and repeating rhythms.
Maths	Counting objects, recognising numerals to 6 and subitising quantities up to 3. Comparing amounts using 'lots', 'more' and 'same'. Exploring, copying and creating simple patterns. Comparing the size and weight of objects.Counting a group of up to 5 objects. Sing number rhymes using fingers to show how many there are. Subitising to 3. Make and recreate simple patterns. Compare sizes and weights.
Communication and Language	**Talk Tactics:** Instigate (I think...) **Vocabulary:** toys, like, play, baby, paint cut, Christmas Using Colourful Semantics (who and what) to support simple sentences and questions. Retelling events, following instructions, listening to others and sharing ideas through conversations, stories and play.
Physical Development	Developing balance, coordination and control through running, jumping, crawling, ball skills and obstacle courses. Strengthening fine motor skills through Squiggle movements. Developing independence when putting on coats.
Personal Social and Emotional Development	Developing kindness, friendships, sharing and cooperation. Recognising and expressing feelings, celebrating similarities and differences, and identifying trusted adults. Building resilience, independence and confidence through everyday routines and play.
Expressive Arts and Design	**Music:** Exploring instruments and vocal sounds, joining in with songs and creating simple rhythms. **Art:** Experimenting with painting, colour, cutting, tearing and collage. **DT:** Building models using construction resources and exploring ways to join materials through junk modelling.
Understanding the World	Exploring and comparing old and new toys, including how toys and simple technology work. Investigating everyday materials and observing changes in the weather. Talking about families, past events and

	celebrations, recognising similarities and differences between ourselves and others.